

# Functional Behavioural Assessment: A/B/C Chart

NAME: R. Ashan			TARGET BEHAVIOUR: Aggression		
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Wed Oct 28, 2015	09:00 AM French Class	R. was cutting picture for his art work by using scissors	cut and made a small hole on Sara's shirt by using a pair of scissors	He was redirected He apologized to Sara was told to put away the pair of scissors	He said that she did not say "Benjamin madem Creste" in the morning
Wed Oct 28, 2015	9:20 AM French Class	R. was walking to <del>wash the</del> his seat past the posters on the wall	He ripped one of the posters of a student	Re directed Reminded him that it was not appropriate	He told us that he did it because he was jealous of his talent.

Toronto District School Board

Possible Function:

Escape

Attention

Sensory

Object/Activity



Nov 4, 2015

Functional Behavioural Assessment: A/B/C Chart

NAME: R. Aslan		TARGET BEHAVIOUR: Aggression			
DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Thursday Oct 29, 2015	3:00pm at Room 10819	He said he heard a noise while using an iPad	<ul style="list-style-type: none"> <li>- threw a white board towards other students</li> <li>- Tipped the round table</li> <li>- Tossed other stuff on the table</li> <li>- told "us" that he would throw stuff until bell rings</li> </ul>	<ul style="list-style-type: none"> <li>- Redirected him to a safety zone</li> <li>- Reminded him of safety rules</li> <li>- [First] → [Then] Clean up → home (He did it)</li> </ul>	<ul style="list-style-type: none"> <li>- Attention</li> <li>- Sensory</li> </ul>

Possible Function:

Escape

Attention

Sensory

Object/Activity